

TAKE 10!® Kindergarten

Curriculum Areas	Activity Cards	Worksheets (Supplement to Activity Cards)	Common Core State Standards	Delaware Standards
LA	Word Buddies	Rhyming Words	<p>CC.K.L.5 Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.</p>	
LA	Learning on the Move	Painting on the Move! Math and Reading	<p>CC.K.SL1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</p> <p>CC.K.SL.1a Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).</p> <p>CC.K.SL.1b Continue a conversation through multiple exchanges.</p>	
LA	Sounds in Action	Sounds In Action Starting Sounds	<p>CC.1.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CC.1.RF.3a Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.</p>	
LA	All About You	Getting To Know You! TAKE 10! Fun	<p>CC.1.SL1a Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <p>CC.1.SL.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p>	

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LA, SCI	Animals in Action		<p>CC.K.L.5.b Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.</p>	<p>Science Standard 1. Nature and Application of Science and Technology: Identify structures on plants and animals and describe how the structure functions (e.g., trees have bark for protection and rabbits have fur to keep them warm).</p> <p>Science Standard 6: Life Processes: Sort, group, and regroup a variety of familiar living and non-living things based on their physical properties (e.g., shape, color, texture, taste, size, etc.).</p> <p>Science Standard 8. Ecology: Identify ways in which living organisms interact with each other and their environment (e.g., birds nest in trees, birds eat worms).</p>
LA	Moving with Phonics	The Letter Is...?	<p>CC.K.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CC.K.RF.3a Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.</p>	
LA	Opposites in Action	Opposite Actions! Are You My Opposite?	<p>CC.K.RF.2 Demonstrate understanding of spoken words, syllables, and sounds.</p> <p>CC.K.L.5b Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).</p>	

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LA	Conga Line Rhyme	Conga Line Rhyme!	CC.K.RF.2a Recognize and produce rhyming words.	
LA/SS	Stories in Space	Big, Bigger, Biggest! Counting In Space!	<p>CC.K.SL.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</p> <p>CC.K.SL.1a Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).</p> <p>CC.K.L.5 With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.</p>	<p>Civics Standard Four: Students will acquire the skills necessary for participating in a group, including defining an objective, dividing responsibilities, and working cooperatively.</p>
LA	Stories in the Snow	Snow Angel Fun! Lend A Helping Hand	<p>CC.K.SL.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</p> <p>CC.K.SL.1a Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).</p> <p>CC.K.L.5 With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.</p>	

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LA/MA	A Healthy Week	A Healthy Week!	<p>CC.K.SL.1a Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <p>CC.K.L.5 Vocabulary Acquisition and Use: With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.</p> <p>CC.K.MD.3 Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another.</p>	
LA/HE	TAKE 10! Boot Camp	Getting In Shape! What's Missing?	<p>CC.K.SL.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</p> <p>CC.K.SL.1a Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).</p>	HE 1: Students will understand essential health concepts in order to transfer knowledge into healthy actions for life.

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LA	Minda Says	How I TAKE 10! Good Health Match-up!	<p>CC.K.SL.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</p> <p>CC.K.SL.1a Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).</p>	
LA	The Hokey-Pokey	TAKE 10! Artist Wake Up With Breakfast!	<p>CC.K.SL.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</p> <p>CC.K.SL.1a Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).</p>	
LA	Stories on the Move!	What's Different?	<p>CC.K.SL.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</p> <p>CC.K.SL.1a Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).</p> <p>CC.K.L.5 With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.</p>	

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LA	TAKE 10! Patterns	What Comes Next?	<p>CC.K.SL.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</p> <p>CC.K.SL.1a Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).</p> <p>CC.K.L.5 With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.</p>	
MA	Flying Through Time	Flying Through Time Day or Night?	<p>CC.K.MD.2 Directly compare two objects with a measurable attribute in common, to see which object has "more of"/"less of" the attribute, and describe the difference.</p>	
MA	Year Round Fun	Year Round Fun	<p>CC.K.MD.1 Describe measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object.</p>	
MA	Invisible Jump Rope	The Missing Numbers	<p>CC.K.CC.1 Count to 100 by ones and by tens.</p> <p>CC.K.CC.2 Count forward beginning from a given number within the known sequence (instead of having to begin at 1).</p>	
MA	TAKE 10! Fun	Count The TAKE 10! Crew	<p>CC.K.OA.1 Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.</p>	

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MA/HE	Aim For Fitness	How Many TAKE 10! Crew Members?	<p>CC.K.CC.1 Count to 100 by ones and by tens.</p> <p>CC.K.CC.2 Count forward beginning from a given number within the known sequence (instead of having to begin at 1).</p>	HE 1: Students will understand essential health concepts in order to transfer knowledge into healthy actions for life.
MA	Movin' & Groovin'	Row, Row, Row!	CC.K.G.1 Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.	
MA	Lines, Triangles, and Squares, Oh My!	Circles, Triangles & Squares Shapes & Sizes Playground Fun!	<p>CC.K.G.2 Correctly name shapes regardless of their orientations or overall size.</p> <p>CC.K.G.4 Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/"corners") and other attributes (e.g., having sides of equal length).</p>	
MA	Sums in Motion	Add Up Good Health	CC.K.OA.1 Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations	
MA	Real Life Math	Healthy Addition Real Life Math	CC.K.OA.1 Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations	
MA/HE	Silly Servings	Silly Servings Eating or Exercising!	CC.K.CC.1 Counting and Cardinality: Count to 100 by ones and by tens.	HE 1: Students will understand essential health concepts in order to transfer knowledge into healthy actions for life.

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SCI	Heart Smart Activity			Science Standard 6 Life Processes: Living systems demonstrate the complementary nature of structure and function.
SCI	Guess What?	Doesn't Belong!		Science Standard 1 Nature and Application of Science and Technology: Sort, group, and regroup a variety of familiar non-living materials based on their physical properties (e.g., shape, color, texture, size).
SCI/LA	Health Smart All Year		<p>CC.K.SL.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</p> <p>CC.K.SL.1a Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).</p> <p>CC.K.L.5 With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.</p>	Science Standard 1. Nature and Application of Science and Technology: Observe how the living things in an environment change with the seasons (e.g., trees lose their leaves in the winter).
SCI	The Living World: Living Things	Planet Earth		Science Standard 6 Life Processes: Identify the basic needs that plants and animals need to survive including light, air, water, and nutrients.
SCI	Meet Your Organs			Science Standard 6. Life Processes: Identify structures on plants and animals and describe how the structure functions

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SS	Walk to School Day	You Plan Your Party		Civics Standard Four: Students will acquire the skills necessary for participating in a group, including defining an objective, dividing responsibilities, and working cooperatively.
SS	Let's See the World	World Travelers		Geography Standard Four: Students will use the concepts of place and region to explain simple patterns of connections between and among places across the country and the world.
SS	Another School Day			Civics Standard Four: Students will acquire the skills necessary for participating in a group, including defining an objective, dividing responsibilities, and working cooperatively.
	Community Helpers			Economics Standard Two: Students will examine the interaction of individuals, families, communities, businesses, and governments in a market economy.
SS	School Rules Rap			Civics Standard Four: Students will acquire the skills necessary for participating in a group, including defining an objective, dividing responsibilities, and working cooperatively.

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SS/LA	True or False	Could This Happen?	<p>CC.K.SL.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</p> <p>CC.K.SL.1a Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).</p> <p style="text-align: right;">CC.K.L.5</p> <p>With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.</p>	Civics Standard Four: Students will acquire the skills necessary for participating in a group, including defining an objective, dividing responsibilities, and working cooperatively.
HE	Street Wise	Safety First		HE 1: Students will understand essential health concepts in order to transfer knowledge into healthy actions for life.
HE/LA	I Am Special!	I'm Proud of Me! Alike And Different	<p>CC.K.SL.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</p> <p>CC.K.SL.1a Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).</p> <p style="text-align: right;">CC.K.L.5</p> <p>With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.</p>	<p>HE 1: Students will understand essential health concepts in order to transfer knowledge into healthy actions for life.</p> <p>HE 4: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.</p> <p>HE 8: Students will demonstrate the ability to advocate for personal, family and community health.</p>
HE/MA	Balancing Act		CC.K.MD.2	HE 1: Students will understand essential health concepts in order to transfer knowledge into healthy actions for life.

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HE	Fruit & Veggie Fun!	Heart Smart Foods		<p>HE 1: Students will understand essential health concepts in order to transfer knowledge into healthy actions for life.</p> <p>HE 4: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.</p> <p>HE 8: Students will demonstrate the ability to advocate for personal, family and community</p>
HE	Five Food Fun!			<p>HE 1: Students will understand essential health concepts in order to transfer knowledge into healthy actions for life.</p> <p>HE 4: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.</p> <p>HE 8: Students will demonstrate the ability to advocate for personal, family and community</p>
HE	We're Going on a Food Hunt	Walking And Talking		<p>HE 1: Students will understand essential health concepts in order to transfer knowledge into healthy actions for life.</p>
HE	Foods From Head to Toe	Walk To School Day		<p>HE 1: Students will understand essential health concepts in order to transfer knowledge into healthy actions for life.</p>