

TAKE 10!® Second Grade

Curriculum Areas	Activity Cards	Worksheets (Supplement to Activity Cards)	Common Core State Standards	Delaware Standards
LA	I'd Like To Buy A Vowel	I'd Like To Buy A Vowel Vowels, Long Or Short?	<p>CC.2.RF.3a Know and apply grade-level phonics and word analysis skills in decoding words. Distinguish long and short vowels when reading regularly spelled one-syllable words.</p> <p>CC.2.RF.3b Know spelling-sound correspondences for additional common vowel teams.</p> <p>CC.2.RF.3c Decode regularly spelled two-syllable words with long vowels.</p>	
LA	A Healthy Week	A Healthy Week!	<p>CC.2.SL.1a Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <p>CC.2.L.5 Demonstrate understanding of word relationships and nuances in word meanings.</p>	
LA	Jordan Says	Jordan Says...	<p>CC.2.SL.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.</p> <p>CC.2.SL.1a Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under</p>	

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LA	Stories On The Move	TAKE 10! Proof (Reading) TAKE 10! Reasoning The Bear's Awake! Summer Time Fun!	<p>CC.2.SL.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.</p> <p>CC.2.SL.1a Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <p>CC.2.L.5 Demonstrate understanding of word relationships and nuances in word meanings.</p>	
LA	Healthy Spelling	TAKE 10! Crew Spelling Activities In Order	<p>CC.2.L.2d Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).</p>	
LA	Contraction Action	Contraction Action Missing Contraction	<p>CC.2.L.2c Conventions of Standard English: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Use an apostrophe to form contractions and frequently occurring possessives.</p>	
LA	Spelling For Good Health	The ABC's of Health! Sounds The Same! Compound Playground Fun!	<p>CC.2.L.2d Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).</p>	

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LA	Sign Up For Fitness	Sign Up For The Race! Read The Signs	<p>CC.2.SL.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.</p> <p>CC.2.SL.1a Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <p>CC.2.L.5 Demonstrate understanding of word relationships and nuances in word meanings.</p>	
LA	Pumping Up With Spanish	Math and Spanish!	<p>CC.2.SL.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.</p> <p>CC.2.SL.1a Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <p>CC.2.L.5 Demonstrate understanding of word relationships and nuances in word meanings.</p>	

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MA	Sums In Motion	Which Sign? Adding Activities	<p>CC.2.OA.2 Add and subtract within 20. Fluently add and subtract within 20 using mental strategies. By end of Grade 2, know from memory all sums of two one-digit numbers.</p> <p>CC.2.NBT.2 Operations in Base Ten: Understand place value. 2. Count within 1000; skip-count by 5s, 10s, and 100s.</p> <p>CC.2.NBT.5 Use place value understanding and properties of operations to add and subtract. Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.</p>	
MA	Financial Fitness	Are You Thirsty? Money Matters! Money Madness	<p>CC.2MD.8 Work with time and money. Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and ¢ symbols appropriately. Example: If you have 2 dimes and 3 pennies, how many cents do you have?</p>	

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MA/LA	Real Life Math	Real Life Math Healthy Scramble	<p>CC.2.NBT.7 Use place value understanding and properties of operations to add and subtract. Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method. Understand that in adding or subtracting three-digit numbers, one adds or subtracts hundreds and hundreds, tens and tens, ones and ones; and sometimes it is necessary to compose or decompose tens or hundreds.</p> <p>CC.2.SL.1a Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p>	

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MA	Zero In	The Secret Number Zero In	<p>CC.2.NBT.2 Understand place value. 2. Count within 1000; skip-count by 5s, 10s, and 100s.</p> <p>CC.2.NBT.7 Use place value understanding and properties of operations to add and subtract. Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method. Understand that in adding or subtracting three-digit numbers, one adds or subtracts hundreds and hundreds, tens and tens, ones and ones; and sometimes it is necessary to compose or decompose tens or hundreds.</p>	
MA	Aim For Fitness	Aim For Fitness Good Health Measures	<p>CC.2.NBT.2 Understand place value. 2. Count within 1000; skip-count by 5s, 10s, and 100s.</p>	
MA	Invisible Jump Rope	Fun With Friends!	<p>CC.2.OA.2 Add and subtract within 20. Fluently add and subtract within 20 using mental strategies. By end of Grade 2, know from memory all sums of two one-digit numbers.</p> <p>CC.2.NBT.2 Understand place value. Count within 1000; skip-count by 5s, 10s, and 100s.</p> <p>CC.2.NBT.5 Use place value understanding and properties of operations to add and subtract. Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.</p>	

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MA	TAKE 10! Patterns	Exercise Your Brain!	CC.2.OA.2 Add and subtract within 20. Fluently add and subtract within 20 using mental strategies. By end of Grade 2, know from memory all sums of two one-digit numbers.	
MA	Math Recruits	Math Recruits	CC.2.NBT.4 Understand place value. Compare two three-digit numbers based on meanings of the hundreds, tens, and ones digits, using $>$, $=$, and $<$ symbols to record the results of comparisons.	
SCI/LA	Stories In Space	Home, Sweet, Home! Blast Off!	CC.2.SL.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. CC.2.SL.1a Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). CC.2.L.5 Demonstrate understanding of word relationships and nuances in word meanings.	Science Standard 4 Earth in Space: From Earth many objects may be seen in the sky including the Sun, the Moon, stars, and man-made objects. The Sun and Moon appear to move slowly across the sky. The pattern of day and night repeats every 24 hours. The Sun can only be seen in the daytime.
SCI/LA	Stories In The Snow	Animals At The Poles!	CC.2.SL.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. CC.2.SL.1a Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). CC.2.L.5 Demonstrate understanding of word relationships and nuances in word meanings.	Science Standard 5 Earth's Dynamic Systems: Weather influences plants, animals and human activity.

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SCI	Health Smart All Year		<p>CC.2.SL.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.</p> <p>CC.2.SL.1a Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <p>CC.2.L.5 Demonstrate understanding of word relationships and nuances in word meanings.</p>	<p>Science Standard 5 Earth’s Dynamic Systems: Weather influences plants, animals and human activity.</p>
SCI	Meet Your Organs	Which Organ?		<p>Science Standard 6 Life Processes: Each plant or animal has different structures that serve different functions in growth, survival and reproduction.</p>
SCI	Sound Off			<p>Science Standard 1 Nature and Application of Science and Technology: Use mathematics, reading, writing, and technology when conducting an investigation and communicating the results.</p>
SS	Word Buddies	Plants, Plants, Plants		<p>Civics Standard Four: Students will acquire the skills necessary for participating in a group, including defining an objective, dividing responsibilities, and working cooperatively.</p>
SS	Copy Cat	A Great Start!		<p>Civics Standard Four: Students will acquire the skills necessary for participating in a group, including defining an objective, dividing responsibilities, and working cooperatively.</p>

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SS/HE	Build A Healthy Diet	Build A Healthy Diet Puzzled About Food		<p>Civics Standard Four: Students will acquire the skills necessary for participating in a group, including defining an objective, dividing responsibilities, and working cooperatively.</p> <p>HE 1: Students will understand essential health concepts in order to transfer knowledge into healthy actions for life.</p> <p>HE 4: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.</p>
SS	Good Health Round-up	Good Health Round-Up Afternoon Health Quiz		<p>Civics Standard Four: Students will acquire the skills necessary for participating in a group, including defining an objective, dividing responsibilities, and working cooperatively.</p>
SS/LA	Marching Through Life	Minda's Time Line	<p>CC.2.SL.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.</p> <p>CC.2.SL.1a Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p>	<p>Civics Standard Four: Students will acquire the skills necessary for participating in a group, including defining an objective, dividing responsibilities, and working cooperatively.</p>

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SS/LA	Resourceful Living	Mother Earth	<p>CC.2.SL.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.</p> <p>CC.2.SL.1a Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p>	<p>Economics Standard One: Students will analyze the potential costs and benefits of personal economic choices in a market economy [Microeconomics].</p>
SS/HE	Role Model Kids	Responsible Kids Role Model Material		<p>Civics Standard Four: Students will acquire the skills necessary for participating in a group, including defining an objective, dividing responsibilities, and working cooperatively.</p> <p>HE 1: Students will understand essential health concepts in order to transfer knowledge into healthy actions for life.</p> <p>HE 4: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.</p>

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SS/HE	Walk To School Day	A Day Off To Play Which Way Today?		<p>Civics Standard Four: Students will acquire the skills necessary for participating in a group, including defining an objective, dividing responsibilities, and working cooperatively.</p> <p>HE 1: Students will understand essential health concepts in order to transfer knowledge into healthy actions for life.</p> <p>HE 4: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.</p>
HE/LA	Safety Cheer	Minda, The Weather Girl	<p>CC.2.SL.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.</p> <p>CC.2.SL.1a Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p>	<p>HE 1: Students will understand essential health concepts in order to transfer knowledge into healthy actions for life.</p> <p>HE 4: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.</p>

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HE/LA	TAKE 10! Boot Camp	TAKE 10! Drill Sergeant	<p>CC.2.SL.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.</p> <p>CC.2.SL.1a Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p>	<p>HE 1: Students will understand essential health concepts in order to transfer knowledge into healthy actions for life.</p> <p>HE 4: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.</p>
HE	What's For Breakfast?			<p>HE 1: Students will understand essential health concepts in order to transfer knowledge into healthy actions for life.</p> <p>HE 4: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.</p>
HE	Fruit & Veggie Fun!			<p>HE 1: Students will understand essential health concepts in order to transfer knowledge into healthy actions for life.</p> <p>HE 4: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.</p>

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HE	Five Food Fun	Clues For Good Foods!		<p>HE 1: Students will understand essential health concepts in order to transfer knowledge into healthy actions for life.</p> <p>HE 4: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.</p>
HE/LA	The Hokey-Pokey	Which Organ? Raven Teaches Health Healthy From The Inside Out!	<p>CC.2.SL.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.</p> <p>CC.2.SL.1a Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p>	<p>HE 1: Students will understand essential health concepts in order to transfer knowledge into healthy actions for life.</p>