

TAKE 10!® Third Grade

Curriculum Areas	Activity Cards	Worksheets (Supplement to Activity Cards)	Common Core State Standards	Delaware Standards
LA	Contraction Action	Contraction Action Missing Contractions	CC.3.RF.3a Know and apply grade-level phonics and word analysis skills in decoding words. Identify and know the meaning of the most common prefixes and derivational suffixes.	DE.4.2.1.1 Alphabetic Principle: Use knowledge of common word parts (e.g., compound words, contractions, possessives, prefixes, suffixes, affixes, word roots, base words)
LA	I'd Like to Buy a Vowel	I'd Like To Buy A Vowel	CC.3.RF.3c Know and apply grade-level phonics and word analysis skills in decoding words. Decode multisyllable words. CC.3.RF.3d Phonics and Word Recognition: Read grade-appropriate irregularly spelled words.	DE.3.2.1.9 Spell phonetically regular words correctly
LA/SS	Walk to School Day	Syllables in Action	CC.3.SL.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly. CC.3.SL.1b Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).	DE.3.1.7.1 Participate in conversations with peers and adults DE.3.1.7.2 Follow rules for conversation DE.3.1.7.3 Participate in a variety of roles in group discussions Civics Standard Four: Students will acquire the skills necessary for participating in a group, including defining an objective, dividing responsibilities, and working cooperatively.

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LA/HE	Build a Healthy Diet	Get In My Belly!	<p>CC.3.SL.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacherled) with diverse partners on grade 3 topics and texts, building on others’ ideas and expressing their own clearly.</p> <p>CC.3.SL.1b Follow agreed-upon rules for discussions.</p>	<p>DE.3.1.7.1 Participate in conversations with peers and adults</p> <p>DE.3.1.7.2 Follow rules for conversation</p> <p>DE.3.1.7.3 Participate in a variety of roles in group discussions (e.g., active listener, contributor, discussion leader)</p> <p>HE 1: Students will understand essential health concepts in order to transfer</p>
LA/SCI	Stories in the Snow	The Arctic Adventure! Winter Break Fun!	<p>CC.3.SL.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacherled) with diverse partners on grade 3 topics and texts, building on others’ ideas and expressing their own clearly.</p> <p>CC.3.SL.1b Follow agreed-upon rules for discussions.</p> <p>CC.3.L.5 With guidance and support from adults, explore word relationships and nuances in word meanings.</p>	<p>DE.3.1.7.1 Participate in conversations with peers and adults</p> <p>DE.3.1.7.2 Follow rules for conversation</p> <p>DE.3.1.7.3 Participate in a variety of roles in group discussions (e.g., active listener, contributor, discussion leader)</p> <p>DE.3.2.1.6 Vocabulary: Learn and use unfamiliar words that are introduced in stories and texts</p> <p>SCI Standard 5 Earth’s Dynamic Systems: Weather influences plants, animals and</p>

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LA	A Healthy Week	A Healthy Week! Hopscotch Fun!	<p>CC.3.SL.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacherled) with diverse partners on grade 3 topics and texts, building on others’ ideas and expressing their own clearly.</p> <p>CC.3.SL.1b Follow agreed-upon rules for discussions</p> <p>CC.3.L.5 With guidance and support from adults, explore word relationships and nuances in word meanings</p>	<p>DE.3.1.7.1 Participate in conversations with peers and adults</p> <p>DE.3.1.7.2 Follow rules for conversation</p> <p>DE.3.1.7.3 Participate in a variety of roles in group discussions (e.g., active listener, contributor, discussion leader)</p>
LA/HE	TAKE 10! Boot Camp	Kids In Action Fall Fitness Fun!	<p>CC.3.SL.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacherled) with diverse partners on grade 3 topics and texts, building on others’ ideas and expressing their own clearly.</p> <p>CC.3.SL.1b Follow agreed-upon rules for discussions.</p>	<p>DE.3.1.7.1 Participate in conversations with peers and adults</p> <p>DE.3.1.7.2 Follow rules for conversation</p> <p>DE.3.1.7.3 Participate in a variety of roles in group discussions (e.g., active listener, contributor, discussion leader)</p> <p>HE 1: Students will understand essential health concepts in order to transfer knowledge into healthy actions for life.</p> <p>HE 4: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health</p>

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LA	Jordan Says	What Do You Think?	<p>CC.3.SL.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacherled) with diverse partners on grade 3 topics and texts, building on others’ ideas and expressing their own clearly.</p> <p>CC.3.SL.1b Follow agreed-upon rules for discussions</p>	<p>DE.3.1.7.1 Participate in conversations with peers and adults</p> <p>DE.3.1.7.2 Follow rules for conversation</p> <p>DE.3.1.7.3 Participate in a variety of roles in group discussions</p>
LA/HE	The Hokey-Pokey	Which Organ?	<p>CC.3.SL.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacherled) with diverse partners on grade 3 topics and texts, building on others’ ideas and expressing their own clearly.</p> <p>CC.3.SL.1b Follow agreed-upon rules for discussions</p>	<p>DE.3.1.7.1 Participate in conversations with peers and adults</p> <p>DE.3.1.7.2 Follow rules for conversation</p> <p>DE.3.1.7.3 Participate in a variety of roles in group discussions</p> <p>HE 1: Students will understand essential health concepts in order to transfer knowledge into healthy actions for life</p>
LA	Healthy Spelling	TAKE 10! Crew Spelling Health Reporter!	<p>CC.3.L.2f Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.</p>	<p>DE.3.1.1/2/3.37 Conventions (& Style/Voice): Use Standard Written English (SWE) as appropriate for the audience: Use standard spellings of common 3rd grade words (including grade-appropriate homographs and homonyms) and word wall words</p> <p>DE.3.2.1.9 Spelling: Spell phonetically</p>

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LA	Word Buddies		<p>CC.3.SL.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacherled) with diverse partners on grade 3 topics and texts, building on others’ ideas and expressing their own clearly.</p> <p>CC.3.SL.1b Follow agreed-upon rules for discussions.</p> <p>CC.3.L.5 With guidance and support from adults, explore word relationships and</p>	<p>DE.3.1.7.1 Participate in conversations with peers and adults</p> <p>DE.3.1.7.2 Follow rules for conversation</p> <p>DE.3.1.7.3 Participate in a variety of roles in group discussions (e.g., active listener, contributor, discussion leader)</p>
LA	Copy Cat		<p>CC.3.SL.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacherled) with diverse partners on grade 3 topics and texts, building on others’ ideas and expressing their own clearly.</p> <p>CC.3.SL.1b Follow agreed-upon rules for discussions.</p> <p>CC.3.L.5 With guidance and support from adults, explore word relationships and</p>	<p>DE.3.1.7.1 Participate in conversations with peers and adults</p> <p>DE.3.1.7.2 Follow rules for conversation</p> <p>DE.3.1.7.3 Participate in a variety of roles in group discussions (e.g., active listener, contributor, discussion leader)</p>
LA	Spelling For Good Health	Can You Come Play?	<p>CC.3.L.2f Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.</p>	<p>DE.3.1.1/2/3.37 Conventions (& Style/Voice): Use Standard Written English (SWE) as appropriate for the audience: Use standard spellings of common 3rd grade words (including grade-appropriate homographs and homonyms) and word wall words</p> <p>DE.3.2.1.9 Spelling: Spell phonetically regular words correctly</p>

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MA	Financial Fitness	A Penny Saved... Making Money!	CC.2MD.8 Work with time and money. Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and ¢ symbols appropriately. Example: If you have 2 dimes and 3 pennies, how many cents do you have?	DE.3.1.11 Select and use appropriate methods and tools for computing (e.g., mental computation, estimation, calculators, paper and pencil) depending on the context and nature of the computation
MA	Aim For Fitness	Aim For Fitness	CC.3.NBT.2 Use place value understanding and properties of operations to perform multi-digit arithmetic. Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.	DE.3.1.2 Connect counting up and counting back to addition and subtraction
MA	Real Life Math	Place Value In Math! Snowboarding Championship	CC.3.NBT.1 Use place value understanding and properties of operations to perform multi-digit arithmetic. Use place value understanding to round whole numbers to the nearest 10 or 100.	DE.3.1.1 Demonstrate an understanding that our number system is based on combinations of 1s, 10s, and 100s—place value

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MA	Zero In	The Secret Number	<p>CC.2.NBT.2 Understand place value. 2. Count within 1000; skip-count by 5s, 10s, and 100s.</p> <p>CC.2.NBT.7 Use place value understanding and properties of operations to add and subtract. Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method. Understand that in adding or subtracting three-digit numbers, one adds or subtracts hundreds and hundreds, tens and tens, ones and ones; and sometimes it is necessary to compose or decompose tens or hundreds.</p>	DE.3.1.2 Connect counting up and counting back to addition and subtraction
MA	Race Against Time	Filling Up With Fiber! TAKE! Competition!	CC.3.MD.1 Solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects. Tell and write time to the nearest minute and measure time intervals in minutes. Solve word problems involving addition and subtraction of time intervals in minutes, e.g., by representing the problem on a number line diagram.	DE.3.1.3 Connect skip counting to multiplication
MA	Pumping Up with Spanish		CC.3.NBT.2 Use place value understanding and properties of operations to perform multi-digit arithmetic. Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.	DE.3.1.2 Connect counting up and counting back to addition and subtraction

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MA	TAKE 10! Patterns	TAKE 10! Home Goals Pump-Up With Math!	CC.3.NBT.2 Use place value understanding and properties of operations to perform multi-digit arithmetic. Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.	DE.3.2.2 Describe the patterns that result when skip-counting
MA	Invisible Jump Rope	3-Minute Challenge Fore! Which Sign?	CC.3.NBT.2 Use place value understanding and properties of operations to perform multi-digit arithmetic. Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.	DE.3.1.2 Connect counting up and counting back to addition and subtraction
MA	Numbers on the Run	TAKE 10! Fun Run!	CC.3.NBT.3 Use place value understanding and properties of operations to perform multi-digit arithmetic. 3. Multiply one-digit whole numbers by multiples of 10 in the range 10-90 (e.g., 9×80 , 5×60) using strategies based on place value and properties of operations.	DE.3.1.3 Connect skip counting to multiplication DE.3.2.2 Describe the patterns that result when skip-counting
MA	Math Recruits	Quench That Thirst! Math Recruits Which Sign, >, <, =?	CC.2.NBT.4 Understand place value. Compare two three-digit numbers based on meanings of the hundreds, tens, and ones digits, using >, =, and < symbols to record the results of comparisons.	DE.3.1.2 Connect counting up and counting back to addition and subtraction

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SCI/LA	Working the Land	Making Life Easier! What A Hike!	<p>CC.3.SL.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacherled) with diverse partners on grade 3 topics and texts, building on others’ ideas and expressing their own clearly.</p> <p>CC.3.SL.1b Follow agreed-upon rules for discussions.</p>	<p>SCI Standard 8 Ecology: Plants and animals need enough space and resources to survive. Overcrowding leads to an increased need for resources.</p>
SCI/LA	Stories in Space	Space City Planner	<p>CC.3.SL.1 Comprehension and Collaboration: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacherled) with diverse partners on grade 3 topics and texts, building on others’ ideas and expressing their own clearly.</p> <p>CC.3.SL.1b Comprehension and Collaboration: Follow agreed-upon rules for discussions.</p>	<p>SCI Standard 4 Earth in Space: From Earth many objects may be seen in the sky including the Sun, the Moon, stars, and man-made objects.</p> <p>The Sun and Moon appear to move slowly across the sky.</p> <p>The pattern of day and night repeats every 24 hours. The Sun can only be seen in the</p>
SCI	Classify That Animal			<p>SCI Standard 6 Life Processes: Each plant or animal has different structures that serve different functions in growth, survival and reproduction.</p>
SCI	Sound Off			<p>SCI Standard 1 Nature and Application of Science and Technology: Use mathematics, reading, writing, and technology when conducting an investigation and communicating the results.</p>

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SS/LA	Role Model Kids	Responsible "Kids" My Role Model Community Action	CC.3.SL.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacherled) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly. CC.3.SL.1b Follow agreed-upon rules for discussions.	Civics Standard Four: Students will acquire the skills necessary for participating in a group, including defining an objective, dividing responsibilities, and working cooperatively.
SS/LA	Marching Through Life	Minda's Time Line	CC.3.SL.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacherled) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly. CC.3.SL.1b Follow agreed-upon rules for discussions.	Civics Standard Four: Students will acquire the skills necessary for participating in a group, including defining an objective, dividing responsibilities, and working cooperatively.
SS/HE	Good Health Round-up	Getting To School Good Health Round-Up Health Lesson		Civics Standard Four: Students will acquire the skills necessary for participating in a group, including defining an objective, dividing responsibilities, and working cooperatively. HE 1: Students will understand essential health concepts in order to transfer knowledge into healthy actions for life. HE 4: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
SS	Oceans of the World			Geography Standard 1: Students will develop a personal geographic framework, or "mental map," and understand the uses of maps and other geographics [MAPS]

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SS	What on Earth	Planet Earth Across The USA			Geography Standard 1: Students will develop a personal geographic framework, or "mental map," and understand the uses of maps and other geographics [MAPS]
HE/LA	Safety Cheer	First Aid	CC.3.SL.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacherled) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly. CC.3.SL.1b Follow agreed-upon rules for discussions.		HE 1: Students will understand essential health concepts in order to transfer knowledge into healthy actions for life. HE 4: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
HE	Sign Up For Fitness				HE 1: Students will understand essential health concepts in order to transfer knowledge into healthy actions for life.
HE	What's For Breakfast	Build A Healthy Lunch			HE 1: Students will understand essential health concepts in order to transfer knowledge into healthy actions for life. HE 4: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
HE	Fruit & Veggie Fun	Organ Quiz!			HE 1: Students will understand essential health concepts in order to transfer knowledge into healthy actions for life. HE 4: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.

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HE	Five Food Fun	Puzzled About Food?		<p>HE 1: Students will understand essential health concepts in order to transfer knowledge into healthy actions for life.</p> <p>HE 4: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.</p>